

Male students' separate education

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Abstract

© 2018, Association for Social Studies Educa. All rights reserved. The paper deals with application of separate education theory as a factor contributing to the increase in the level of the male students' training. The topicality of the paper is concluded in the fact that in the modern society the pedagogical concept of separate education is considered to be outdated. Alongside with that, some experiments in separate education do not appear to be a common structure in training of children and adolescents. The methods of the research were historical, statistical analysis and predictive methods. The objective of the paper was evaluation of social-pedagogical and structural-technological forms on directive teaching of males. It is shown that separate education by itself is to a large extent an innovation concept in the conditions of its application for over 40 years in a row. Each of the suggested training elements appears to be effective, but is not properly reflected in the current educational process. Together with that this effectiveness allows concluding that increase in the performance and level of training at separate education reaches by about 25-30% in all the scientific areas. The main challenge is how to integrate this concept into the current not gender-oriented educational process.

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Keywords

Educational process, Efficiency of training, Gender approach, Level of training, Pedagogical principles, Process of training, Separate education

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